

CRISTINE S. KHAN

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EDUCATION

THE GRADUATE CENTER-CITY UNIVERSITY OF NEW YORK (CUNY), NEW YORK, NY PHD IN SOCIOLOGY | SEPTEMBER 2019 - PRESENT

- ♦ Dissertation: “Locating Anti-Blackness, Contesting Racial Ideologies: Constructing ‘Indo-Caribbean’ Second-Generation Identities in New York and Toronto”;
 - *Dissertation Committee*: Van C. Tran (Chair); Phil Kasinitz; Erica-Chito Childs, Natasha Warikoo (external- Tufts University), Alissa Trotz (external-University of Toronto)
- ♦ Disciplinary focus on Immigration, Critical Race Studies, and Urban Studies.
- ♦ Advanced to Candidacy in September 2022; Master of Philosophy granted in February 2023.

UNIVERSITY OF AMSTERDAM, AMSTERDAM, THE NETHERLANDS

MASTER OF SCIENCE IN SOCIAL SCIENCES (MSC) IN SOCIOLOGY | 2016

- ♦ Joint Master’s program with the University of Amsterdam and in partnership with University of Deusto, and University College of Dublin; emphasis on International Migration and Social Cohesion.
- ♦ Thesis: “Locating the Jahaji: Negotiating Indo-Caribbean Identifications in South Richmond Hill.”

WESLEYAN UNIVERSITY, MIDDLETOWN, CT

BACHELOR OF ARTS IN SOCIOLOGY (BA) | 2013

- ♦ Founded First-Generation College Student Association; member of Wesleyan Diversity Facilitators.

PEER-REVIEWED PUBLICATIONS

Khan, Cristine Sabrina. Forthcoming. “Constructing Indo-Caribbean through Intersectional Feminism” In *The Asian Caribbean in the Caribbean Diaspora. Essays on Migration, Identity, and Literary and Cultural Representations*. Edited by Aleah Ranjitsingh. Washington, D.C: Rowman and Littlefield.

Tran, Van C. and Cristine Khan. 2024. “Assimilation.” In Oxford Bibliographies Online in African American Studies. Gene Jarrett, Ed. New York: Oxford University Press.

Khan, Cristine Sabrina. 2024. “Intergenerational Differences on Anti-Blackness in the Indo-Caribbean Community in New York City.” *Ethnic and Racial Studies* 47(4):809–30. doi: [10.1080/01419870.2023.2224857](https://doi.org/10.1080/01419870.2023.2224857).

Khan, Cristine. 2022. “Searching for Boxes to Check: Constructing Boundaries of Second-Generation Indo-Caribbean Identity through Community Initiatives.” *Social Identities*, 1–17. doi: [10.1080/13504630.2022.2148645](https://doi.org/10.1080/13504630.2022.2148645).

Khan, Cristine and Van C. Tran. 2020. Review of Here, There, and Elsewhere: The Making of Immigrant Identities in a Globalized World. *Social Forces*, <https://doi.org/10.1093/sf/soaa116>

Khan, Cristine. 2020. “Fostering a Critical Consciousness in ELT: Incorporating a Women, Gender and Sexuality Course in a Bilingual Education University Program in Bogota, Colombia.” *Pedagogy, Culture & Society* 28(3):403–20. doi: [10.1080/14681366.2019.1649713](https://doi.org/10.1080/14681366.2019.1649713).

Khan, Cristine. 2019. “Cultural Awareness through Linguicism? Questioning the Roles of Native English Speakers in Bogota, Colombia.” *Language and Intercultural Communication* 19(2):123–36. doi: [10.1080/14708477.2018.1486408](https://doi.org/10.1080/14708477.2018.1486408).

Khan, Cristine and Carlos Granados-Beltran. 2018. "Deconstructing and critiquing interculturality through film within a bilingual education program in Bogota, Colombia." *Institución Universitaria Colombo Americana- UNICA. Working Paper.*

Saoia Bilbao., Cristine Khan, and Edith Ulloa-Chevez. 2015. "Mano con Mano construyendo nuestra casa diversa: Sistematización de la experiencia del grupo Torre de Babel." *Fundación Social Ignacio Ellacuria.* ISBN: 84-94553-82-8

CONFERENCE PRESENTATIONS

Khan, Cristine. November 2023. "Storytelling Indenture: Queer and Feminist Perspectives." Panel Moderator at *A Poem for Rabia* at the Tarragon Theatre, Toronto, Ontario, Canada.

Khan, Cristine. August 2023. "Intergenerational Differences on Anti-Blackness in the Indo-Caribbean Community." Panelist at *American Sociological Association Annual Conference*, Philadelphia, PA.

Khan, Cristine. May 2023. "Anti-Blackness in the Indo-Caribbean Diaspora." Presenter at *University of Guyana Diaspora Conference*. Georgetown, Guyana.

Khan, Cristine. April 2023. "Rooted and Re-Routed: Understanding Intergenerational Differences on Anti-Blackness and Racial Sentiment Amongst 1st and 2nd Generation Indo-Caribbeans in New York City." Invited panelist at *Ethnic Studies Conference*, Borough of Manhattan Community College. New York, NY.

Khan, Cristine. April 2023. "Situating Anti-Blackness in the Indo-Caribbean Community." Invited panelist at *Association for Asian American Studies Conference*. Long Beach, California.

Khan, Cristine. September 2022. "Dismantling anti-Blackness in the Indo-Caribbean community" Invited presenter at *Routed by Our Stories Seminar on Anti-Blackness*. New York, NY.

Khan, Cristine. August 2021. "Dismantling anti-Blackness in the Indo-Caribbean community" Invited presenter at *Jahajee Sisters Women's Empowerment Summit*. New York, NY.

Khan, Cristine. June 2021. "Constructing Indo-Caribbean Identity through Second-Generation organizing." Invited panelist at *Caribbean Studies Association Conference*. Georgetown, Guyana.

Khan, Cristine. April 2019. "Questioning the Role of Native English Speakers in International language Education." Presenter at *Power of Language Conference at Wesleyan University*. Middletown, CT.

Khan, Cristine. October 2017. "Deconstructing the Intercultural through Film." Workshop with Carlos Granados-Beltran at *Colombian Association of English Teachers*. Cali, Colombia.

Khan, Cristine. October 2017. "Deconstructing the Intercultural through Film." Presenter at *Practice and Theory in Teacher Training*, Universidad de La Salle. Bogota, Colombia.

AWARDS AND HONORS

External

Russell Sage Foundation Dissertation Research Grant (\$10,000) | July 2023

Social Science Research Council 2023 Predoctoral Research Development Grant (\$3,000) | July 2023

Russell Sage Foundation Berkeley Summer Institute for Migration Research Methods | June 2023

NYU Cities Collaborative Fellowship-Mellon Summer Institute on Urbanism (\$5,000) | 2022

Social Science Research Council, Graduate Student Enhancement Grant (\$2,500) | 2021-2022

Ford Foundation Predoctoral Fellowship- Honorable Mention | 2021

Syracuse University Institute for Qualitative Methodology Research (IQMR) | June 2021

European Union Erasmus Mundus Graduate Fellowship (\$60,000) | 2014-2016

U.S. Fulbright English Teaching Assistant Grant (\$30,000) | 2013-2014

Mellon Mays Undergraduate Research Fellowship (\$30,000) | 2011-2013

US Department of State Benjamin A. Gilman Scholarship (\$5,000) | 2011-2012

Internal

The Graduate Center, CUNY, New York, NY

Black, Race and Ethnic Studies Hub Doctoral Fellowship (\$4,000) | 2023

Connect New York Fellowship (\$4,000) | 2022

Early Research Initiatives Fellowship (\$4,000) | 2021

Center for Latin American, Caribbean Studies and Latino Studies Summer Fellowship (\$2,000) | 2020

5-year Doctoral Fellowship (\$130,000) | 2019-2024

RESEARCH EXPERIENCE

THE GRADUATE CENTER, CUNY-TEACHING AND LEARNING CENTER, NEW YORK, NY
FELLOW (PART-TIME) | SEPTEMBER 2019- PRESENT

- ♦ Co-lead new pilot initiative that offers mentorship in teaching to BIPOC identified graduate students.
- ♦ Research best methods, practices, and theories about mentorship for BIPOC graduate students.
- ♦ Applied to and awarded \$13,000 grant to fund pilot program for AY 2023-24.

CUNY BLACK RACE AND ETHNIC STUDIES COMMITTEE, NEW YORK, NY
COORDINATOR | AUGUST 2022-PRESENT

- ♦ Coordinate logistics and help draft proposal for new PhD program in Black, Race and Ethnic Studies.

CENTER FOR MIGRATION STUDIES, NEW YORK, NY
RESEARCH ASSISTANT | OCTOBER 2020-JANUARY 2021

- ♦ Conducted qualitative interviews with immigrants about their experiences navigating NYC government public services before and during the COVID-19 pandemic.

THE GRADUATE CENTER, CUNY, NEW YORK, NY
RESEARCH ASSISTANT | SEPTEMBER 2019-FEBRUARY 2020

- ♦ Conducted research to help on book manuscript for Professor Richard Alba for *The Great Demographic Illusion*.

IGNACIO ELLACURIA SOCIAL FOUNDATION, BILBAO, SPAIN
RESEARCH ASSISTANT | JANUARY 2015- JUNE 2015

- ♦ Collected and analyzed qualitative data for institutional research project titled, “Mano a Mano construyendo nuestra casa diversa: Sistematización de la experiencia del grupo Torre de Babel.”
- ♦ Facilitated 5 workshops in Spanish; conducted 10 narrative interviews for published research project.

FAMILIA AYARA FOUNDATION, BOGOTA, COLOMBIA
RESEARCH ASSISTANT | AUGUST 2013- JUNE 2014

- ♦ Conducted research in Spanish on hip-hop and human rights in Afro-Colombian communities.
- ♦ Completed administrative tasks such as: translations, grant applications, event coordination.
- ♦ Wrote 2 articles on critical pedagogy and hip-hop with Colombian newspaper, *El Espectador*.

TEACHING EXPERIENCE

MACAULAY HONORS COLLEGE/ HUNTER COLLEGE, CUNY, NEW YORK, NY
ADJUNCT INSTRUCTOR | JANUARY 2021-MAY 2023

- ♦ Sole instructor for 3 semesters of course titled, ‘Peopling of New York City’, a 20-person seminar.
- ♦ Designed syllabus centered on representing marginalized histories/communities of NYC.

QUEENS COLLEGE, CUNY, QUEENS, NY
TEACHING ASSISTANT | SEPTEMBER 2020- MAY 2023

- ♦ Teaching Assistant for six semester of 150-student course on Introduction to Sociology.

ADJUNCT INSTRUCTOR | SEPTEMBER 2021-DECEMBER 2021

- ♦ Sole instructor for course titled “Dynamics of Race and Ethnicity.”

COLOMBO AMERICANA UNIVERSITY INSTITUTE-ÚNICA, BOGOTA, COLOMBIA
ASSISTANT PROFESSOR | BOGOTA, COLOMBIA | JULY 2016 – AUGUST 2018

- ♦ Developed and instructed 3 undergraduate courses in Bilingual Education department: Intercultural Communication; Public Speaking; postgraduate course on Academic Writing; authored elective on Women, Gender, and Sexuality.
- ♦ Directed and advised 3 student thesis projects on interculturality, language, and English teaching.

FULBRIGHT COLOMBIA, BOGOTA, COLOMBIA
ENGLISH TEACHING ASSISTANT | JULY 2013 –JUNE 2014

- ♦ Awarded Fulbright English Teaching Grant to work as an educator and cultural ambassador.
- ♦ Taught English classes at La Salle University to help students achieve B1-B2 levels of English.
- ♦ Facilitated 3 classes on cultural topics to inform students about American social dynamics.
- ♦ Initiated 10 Fulbright Colombia information workshops at the local universities.

OTHER RELATED EXPERIENCE

THE GRADUATE CENTER, CUNY-TEACHING AND LEARNING CENTER, NEW YORK, NY
PROGRAM COORDINATOR (PART-TIME) | SEPTEMBER 2019- PRESENT

- ♦ Interface with CUNY offices to manage logistics for workshops on teaching at CUNY.
- ♦ Strategize on workshops and best methods to promote inclusive education in the CUNY system.
- ♦ Manage check-ins and correspondence with 8 TLC graduate fellows.
- ♦ Troubleshoot issues with program logistics under direction of Program Director.

NEW YORK CITY MAYOR’S OFFICE OF IMMIGRANT AFFAIRS, NEW YORK, NY
PROGRAM MANAGER-WE SPEAK NYC | DECEMBER 2018- SEPTEMBER 2019

- ♦ Headed program evaluation initiatives by creating data collection tools to measure social impact.
- ♦ Redesigned and implemented trainings on We Speak ESOL curriculum for 100+ new volunteers.
- ♦ Managed participation in 2 national conferences in Adult Education, ESOL, and Immigrant Affairs.
- ♦ Developed partnerships with 5 government agencies and 50+ community organizations.
- ♦ Liaised with different stakeholders: community sites, volunteers, and adult immigrant learners.
- ♦ Supervised fellows and interns from CUNY and City Service Corps.

ACADEMIC SERVICE

Faculty Search Committee- The Graduate Center, CUNY
Student Representative | NY, NY | September 2022-April 2023

Sociology Student Association- The Graduate Center, CUNY
Colloquium Committee Representative | NY, NY | August 2020-August 2021
Admissions Committee Application Reader | NY, NY | January 2020–March 2020
1st Year Student Representative | NY, NY | September 2019-June 2020

Fulbright Distinguished Awards in Teaching Fellowship
Application Reviewer | June 2019- April 2020

PROFESSIONAL ASSOCIATIONS

American Studies Association | 2023-Present
Association of Black Sociologists | 2023-Present
Asian American Studies Association | 2023-Present
Society for the Study of Social Problems | 2020-Present
American Sociological Association | 2019-Present

LANGUAGES

Spanish (Proficient in Speaking and Academic Writing)

REFERENCES

Van C. Tran
Associate Professor of Sociology
The Graduate Center, CUNY
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Erica-Chito Childs
Professor of Sociology
Hunter College and The Graduate Center, CUNY
echitoch@hunter.cuny.edu

Philip Kasinitz
Professor of Sociology
The Graduate Center, CUNY
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Luke Waltzer
Director of the Teaching and Learning Center
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